

## Williston-Elko Middle

12333 Main Street  
Williston, SC 29853

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	247 Students	
<b>Principal</b>	Dr. Eavon Hickson	803-266-3430
<b>Superintendent</b>	Alexia C. Clamp	803-266-7878
<b>Board Chair</b>	J. Calvin Melton	803-266-4421

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

### AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Below Average</b>	<b>Unsatisfactory</b>
0	3	18	25	1

### IMPROVEMENT RATING

### GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

### ADEQUATE YEARLY PROGRESS

### NO

This school met 19 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Good	Below Average	N/A
<b>2003</b>	Average	Unsatisfactory	No
<b>2004</b>	Average	Below Average	No
<b>2005</b>	Average	Good	No

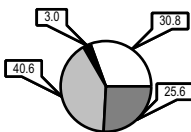
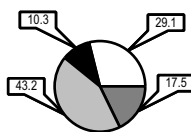
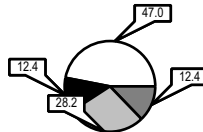
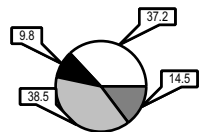
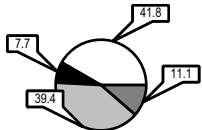
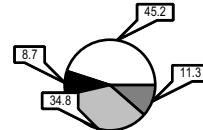
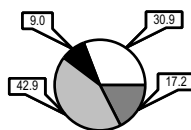
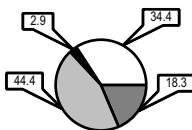
**DEFINITIONS OF SCHOOL RATING TERMS**





- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

97.9%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	248	100.0	30.8	40.6	25.6	3.0	39.7	Yes	Yes
<b>Gender</b>									
Male	145	100.0	36.5	41.6	21.2	0.7	32.8		
Female	103	100.0	22.7	39.2	32.0	6.2	49.5		
<b>Racial/Ethnic Group</b>									
White	119	100.0	16.7	43.9	34.2	5.3	52.6	Yes	Yes
African American	128	100.0	44.2	37.5	17.5	0.8	27.5	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	187	100.0	14.8	48.9	32.4	4.0	50.6		
Disabled	61	100.0	79.3	15.5	5.2	0.0	6.9	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non–Migrant	248	100.0	30.8	40.6	25.6	3.0	39.7		
<b>English Proficiency</b>									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non–Limited English Proficient	248	100.0	30.8	40.6	25.6	3.0	39.7		
<b>Socio–Economic Status</b>									
Subsidized meals	161	100.0	40.7	42.7	16.0	0.7	26.0	Yes	Yes
Full–pay meals	87	100.0	13.1	36.9	42.9	7.1	64.3		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	248	100.0	29.1	43.2	17.5	10.3	44.4	Yes	Yes
<b>Gender</b>									
Male	145	100.0	29.9	40.1	21.2	8.8	43.8		
Female	103	100.0	27.8	47.4	12.4	12.4	45.4		
<b>Racial/Ethnic Group</b>									
White	119	100.0	15.8	39.5	27.2	17.5	65.8	Yes	Yes
African American	128	100.0	41.7	46.7	8.3	3.3	24.2	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	187	100.0	15.9	48.9	22.2	13.1	56.3		
Disabled	61	100.0	69.0	25.9	3.4	1.7	8.6	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non–Migrant	248	100.0	29.1	43.2	17.5	10.3	44.4		
<b>English Proficiency</b>									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non–Limited English Proficient	248	100.0	29.1	43.2	17.5	10.3	44.4		
<b>Socio–Economic Status</b>									
Subsidized meals	161	100.0	39.3	43.3	13.3	4.0	30.7	Yes	Yes
Full–pay meals	87	100.0	10.7	42.9	25.0	21.4	69.0		

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	248	100.0	47.0	28.2	12.4	12.4	24.8
<b>Gender</b>							
Male	145	100.0	48.9	27.0	12.4	11.7	24.1
Female	103	100.0	44.3	29.9	12.4	13.4	25.8
<b>Racial/Ethnic Group</b>							
White	119	100.0	29.8	28.9	18.4	22.8	41.2
African American	128	100.0	63.3	27.5	6.7	2.5	9.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	187	100.0	32.4	35.2	16.5	15.9	32.4
Disabled	61	100.0	91.4	6.9	0.0	1.7	1.7
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	248	100.0	47.0	28.2	12.4	12.4	24.8
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	248	100.0	47.0	28.2	12.4	12.4	24.8
<b>Socio-Economic Status</b>							
Subsidized meals	161	100.0	63.3	23.3	10.0	3.3	13.3
Full-pay meals	87	100.0	17.9	36.9	16.7	28.6	45.2

<b>Social Studies</b>							
All Students	248	100.0	37.2	38.5	14.5	9.8	24.4
<b>Gender</b>							
Male	145	100.0	37.2	38.0	13.1	11.7	24.8
Female	103	100.0	37.1	39.2	16.5	7.2	23.7
<b>Racial/Ethnic Group</b>							
White	119	100.0	22.8	39.5	20.2	17.5	37.7
African American	128	100.0	50.8	37.5	9.2	2.5	11.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	187	100.0	26.7	42.0	18.8	12.5	31.3
Disabled	61	100.0	69.0	27.6	1.7	1.7	3.4
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	248	100.0	37.2	38.5	14.5	9.8	24.4
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	248	100.0	37.2	38.5	14.5	9.8	24.4
<b>Socio-Economic Status</b>							
Subsidized meals	161	100.0	48.0	38.0	9.3	4.7	14.0
Full-pay meals	87	100.0	17.9	39.3	23.8	19.0	42.9

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
<b>2004</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	99	100.0	35.7	43.9	17.3	3.1	20.4
	6	89	100.0	45.5	33.0	19.3	2.3	21.6
	7	77	100.0	31.2	36.4	26.0	6.5	32.5
	8	76	100.0	25.0	56.6	15.8	2.6	18.4
<b>2005</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	94	100.0	35.6	37.8	24.4	2.2	26.7
	7	80	100.0	33.8	43.2	21.6	1.4	23.0
	8	74	100.0	21.4	41.4	31.4	5.7	37.1
<b>Mathematics</b>								
<b>2004</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	99	100.0	39.8	41.8	12.2	6.1	18.4
	6	89	100.0	43.2	39.8	12.5	4.5	17.0
	7	77	100.0	24.7	41.6	18.2	15.6	33.8
	8	76	100.0	39.5	50.0	5.3	5.3	10.5
<b>2005</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	94	100.0	27.8	45.6	13.3	13.3	26.7
	7	80	100.0	36.5	39.2	17.6	6.8	24.3
	8	74	100.0	22.9	44.3	22.9	10.0	32.9
<b>Science</b>								
<b>2004</b>	3							
	4							
	5							
	6							
	7							
	8							
<b>2005</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	94	100.0	52.2	25.6	11.1	11.1	22.2
	7	80	100.0	62.2	28.4	5.4	4.1	9.5
	8	74	100.0	24.3	31.4	21.4	22.9	44.3
<b>Social Studies</b>								
<b>2004</b>	3							
	4							
	5							
	6							
	7							
	8							
<b>2005</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	94	100.0	32.2	44.4	13.3	10.0	23.3
	7	80	100.0	58.1	35.1	4.1	2.7	6.8
	8	74	100.0	21.4	34.3	27.1	17.1	44.3

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Middle Schools with Students Like Ours</b>	<b>Median Middle School</b>
<b>Students (n= 247)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	44.7%	Down from 51.3%	14.9%	15.5%
Retention rate	2.4%	Down from 3.6%	3.6%	3.0%
Attendance rate	97.2%	Up from 95.9%	95.8%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.8%	Up from 4.4%	5.0%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	5.2%	Down from 5.3%	5.1%	4.6%
Eligible for gifted and talented	14.6%	Down from 15.1%	16.1%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	22.9%	Up from 21.9%	15.4%	13.6%
Older than usual for grade	4.0%	Down from 6.1%	5.6%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.6%	0.7%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 18)</b>				
Teachers with advanced degrees	38.9%	Up from 21.7%	46.9%	51.8%
Continuing contract teachers	83.3%	Up from 78.3%	80.9%	78.1%
Highly qualified teachers	86.7%	Down from 95.0%	88.5%	89.6%
Teachers with emergency or provisional certificates	17.6%	Up from 9.5%	6.7%	6.0%
Teachers returning from previous year	77.5%	Down from 84.3%	84.5%	85.4%
Teacher attendance rate	94.8%	Up from 92.5%	94.9%	94.9%
Average teacher salary	\$35,611	Up 1.9%	\$40,199	\$41,328
Prof. development days/teacher	20.1 days	Up from 15.0 days	11.8 days	11.5 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	14.9 to 1	Down from 16.7 to 1	20.5 to 1	21.3 to 1
Prime instructional time	89.7%	Up from 86.3%	88.8%	89.3%
Dollars spent per pupil*	\$4,477	Down 0.4%	\$5,724	\$6,022
Percent of expenditures for teacher salaries*	57.4%	Down from 68.7%	61.7%	61.7%
Opportunities in the arts	Poor	Down from Good	Good	Good
Parents attending conferences	99.8%	Up from 98.0%	97.0%	96.1%
SACS accreditation	Yes	Up from No	Yes	Yes
Character development program	Excellent	No change	Good	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	N/A		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

During the 2004-05 school year, we embraced our students and challenged them to obtain high academic standards. Doors were closed, but windows were opened to allow us the opportunity to pursue our goals. Holding fast to the belief that reading is the key to unlocking academic success, our teachers and support staff worked diligently to ensure all our students advanced their reading levels.

Our major focus for the school year was the implementation of a balanced literacy program. This was a success. In addition, thirty-eight of our students were administered the PSAT. Four 8th graders were named South Carolina Junior Scholars, and twelve of our 8th grade Algebra I students scored 93 and above on the End of the Course Algebra Test.

Stakeholders, we applaud and appreciate all you do to help our students excel. We envision raising our educational bar to ensure all our students are literate proficient prior to leaving middle school. As we embark on this journey towards achieving academic excellence and improving the lives of our students, we ask for your continued support. Working together, we can succeed.

Ms. Denise Long, SIC  
Dr. Eavon H. Hickson, Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	19	71	32
Percent satisfied with learning environment	68.4%	77.1%	81.3%
Percent satisfied with social and physical environment	78.9%	77.5%	83.9%
Percent satisfied with school-home relations	44.4%	82.9%	78.1%

\*Only students at the highest middle school grade level at this school and their parents were included.